The Hammill Institute on Disabilities • ORDER #1019f • OASIS-3 Interpretation Workbook

Aptitude Worksheet

Aptitudes are important in selecting a career. To some degree your aptitudes will determine whether you can complete training required for a job and whether you will be hired for a job. Aptitudes also influence how quickly you receive pay increases and promotions. Rate your aptitudes in each of the six areas by using the rating scales shown below. You should use your percentile scores from the OASIS-3 Aptitude Survey, if available. Use this guide for converting percentile scores to ratings: A rating of 1 (Very High) = 99–90%ile, 2 (High) = 89–67%ile, 3 (Average) = 66–33%ile, 4 (Low) = 32–11%ile, and 5 (Very Low) = 10–1%ile. If aptitude test scores are not available, make your best estimate of your abilities in each area as compared to other people of your age.

G-General Ability. The ability to do well in school. People who rate high "catch on" quickly and are good at reasoning and solving problems. Circle the rating that best describes your aptitude.

| General Ability | Very High | High | Average | Low | Very Low | |
|-----------------|-----------|-----------|-----------|-----------|----------|--|
| Percentile | 99-90%ile | 89-67%ile | 66-33%ile | 32-11%ile | 10-1%ile | |
| Rating | Rating 1 | | 3 1 | 4 | 5 | |

V-Verbal Aptitude. The ability to use words effectively, to understand what others say to you, and to write your ideas clearly in words. People who rate highly do well in subjects where words are in portant circle the rating that best describes your aptitude.

| Verbal Aptitude | Very High | High | Average | Low | Very Low |
|-----------------|-----------|-----------|-----------|-----------|----------|
| Percentile | 99-90%ile | 89-67%ike | 66-33%ile | 32×11%ile | 10-1%ile |
| Rating | 1 | 72 | 3 | 1 3 | 5 |

N-Numerical Aptitude. The ability to understand numbers and do arithmetic quitty and accurately. People who score highly may do well in such school subjects as mathematic physics. Circle the rating that best describes your aptitude.

| Numerical Aptitude | Very High | | \\High | 11 | Average | Low | Very Low |
|--------------------|-----------|----|-----------|---------|------------|-----------|----------|
| Percentile | 99-90% | 11 | 89-67%ije | 11 | 66-33%ile | 32-11%ile | 10-1%ile |
| Rating | C1 1 | 10 | 3() | U_{-} | √ 3 | 4 | 5 |

S-Spatial Aptitude. The ability to understand drawings and visualize plans. People who get high spatial aptitude scores may do well in work involving drawing, an architecture, closhes designing, and similar activities. **Circle the rating that best describes your aptitude**.

| Spatial Aptitude | Very High | \cup |) High | Average | Low | Very Low |
|------------------|-----------|-------------|-----------|-----------|-----------|----------|
| Percentile | 99-90% | $\eta \sim$ | 89-67%ile | 66-33%ile | 32–11%ile | 10-1%ile |
| Rating | 1 | 9 | 2 | 3 | 4 | 5 |

P-Perceptual Aptitude. The ability to find slight differences in words, numbers, and symbols. People who score highly in this area may do well in proofreading, copyediting, and other tasks that require attention to detail and rapid visual discriminations. **Circle the rating that best describes your aptitude.**

| Perceptual Aptitude | Very High | High | Average | Low | Very Low |
|---------------------|-----------|-----------|-----------|-----------|----------|
| Percentile | 99-90%ile | 89-67%ile | 66-33%ile | 32-11%ile | 10-1%ile |
| Rating | 1 | 2 | 3 | 4 | 5 |

M-Manual Dexterity. The ability to coordinate eye and hand movements and perform manual tasks rapidly and accurately. High scores indicate the ability to work with tools and objects with speed and precision. **Circle the rating that best describes your aptitude.**

| Manual Dexterity | Very High | High | Average | Low | Very Low |
|------------------|-----------|-----------|-----------|-----------|----------|
| Percentile | 99-90%ile | 89-67%ile | 66-33%ile | 32-11%ile | 10-1%ile |
| Rating | 1 | 2 | 3 | 4 | 5 |

Now, write each of the six aptitude ratings in the boxes labeled **G**, **V**, **N**, **S**, **P**, and **M** below. Cut off the ratings on the dotted line. You will need this slip of paper for the rest of the workbook.

Copy your scores in the boxes below and cut on the dotted line.

| X | G | ٧ | N | S | P | М | | |
|---|---|---|---|---|---|---|--|--|
| | | | | | | | | |

Use this to compare your scores to the Required Aptitudes on the following pages.