

Section 1. Identifying Information

Name _____ School _____

Date of ROS rating _____ Rater's Name _____

Date of Birth _____ Rater's Title _____

Age _____ Rater has known the student for _____
Year Month (years/months)

Female Male Grade _____ Examiner's Name _____

Examiner's Title _____

Section 2. Score Summary

Total Score	%ile Rank	ROI	SEM	Descriptive Term
_____	_____	<input type="text"/>	2	_____

Section 3. Interpretation Guide

ROI	<70	70-79	80-89	90-110	111-120	121-130
Descriptive Term	Very Poor	Poor	Below Average	Average	Above Average	Superior
Percentile Ranks	<2	2-8	9-24	25-75	76-91	92-98

Section 4. Interpreting Difference Scores

Name of composite score	Descriptive Term	Standard Score	Difference Score	Difference
ROS Reading Observation Index	_____	<input type="text"/>	<input type="text"/>	<input type="radio"/> Not important <input type="radio"/> 6+ Statistically Significant <input type="radio"/> 23+ Clinically Meaningful
_____	_____	<input type="text"/>	<input type="text"/>	

Section 5. Comments and Recommendations

Directions: Using the 5-point rating scale next to each item, rate your impression of the student relative to the item descriptor. Indicate your rating by circling the appropriate number. Do not place marks between two numbers. Base your rating on your knowledge of and experience with all the students you have known who are the targeted student's age. *Answer all items.* If uncertain about an item, delay rating until you have had time to observe the student more closely or ask another professional or parent about the item.

Descriptor Items <i>Compared to average students of the same age, rate the student in terms of</i>	Ratings				
	Below Average		Average	Above Average	
1. retells read material correctly	1	2	3	4	5
2. discusses easily what has been read	1	2	3	4	5
3. asks appropriate questions about what is read	1	2	3	4	5
4. relates what is read to other events	1	2	3	4	5
5. summarizes what the author has written	1	2	3	4	5
6. reads at an appropriate rate for comprehension	1	2	3	4	5
7. understands charts and graphs	1	2	3	4	5
8. reads orally with appropriate intonation and affect	1	2	3	4	5
9. understands the written directions of reading assignments	1	2	3	4	5
10. reads assignments in a timely fashion	1	2	3	4	5
11. reads and understands the questions on exams	1	2	3	4	5
12. proofreads and edits own writing	1	2	3	4	5
13. associates prior knowledge to text	1	2	3	4	5
14. gets the main ideas in reading	1	2	3	4	5
15. draws inferences from context	1	2	3	4	5
16. demonstrates a rich word reading vocabulary	1	2	3	4	5
17. understands the vocabulary of age-appropriate passages	1	2	3	4	5
18. skims assigned material quickly	1	2	3	4	5
19. reads silently with minimal breaks in attention	1	2	3	4	5
20. reads text-based school subject matter	1	2	3	4	5
21. reads orally in a smooth and error-free manner	1	2	3	4	5
22. understands age/grade-appropriate subject matter and content	1	2	3	4	5
23. answers questions about material read	1	2	3	4	5
24. reads novels, short stories, magazine articles, and computer-generated material	1	2	3	4	5
25. rereads to clarify meaning	1	2	3	4	5

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Total Score = + + + +