

WLOS *Written Language Observation Scale* Summary Sheet

Section 1. Identifying Information

Name _____ School _____

Date of WLOS rating _____ Rater's Name _____

Date of Birth _____ Rater's Title _____

Age _____ Rater has known the student for _____
(years/months)

Year _____ Month _____

Female Male Grade _____ Examiner's Name _____

Examiner's Title _____

Section 2. Score Summary

Total Score	%ile Rank	WLOI	SEM	Descriptive Term
_____	_____	<input type="text"/>	3	_____

Section 3. Interpretation Guide

WLOI	<70	70-79	80-89	90-110	111-120	121-130
Descriptive Term	Very Poor	Poor	Below Average	Average	Above Average	Superior
Percentile Ranks	<2	2-8	9-24	25-75	76-91	92-98

Section 4. Interpreting Difference Scores

Name of composite score	Descriptive Term	Standard Score	Difference Score	Difference
WLOS Written Language Observation Index	_____	<input type="text"/>	<input type="text"/>	<input type="radio"/> Not important <input type="radio"/> 6+ Statistically Significant <input type="radio"/> 23+ Clinically Meaningful

Section 5. Comments and Recommendations

Directions: Using the 5-point rating scale next to each item, rate your impression of the student relative to the item descriptor. Indicate your rating by circling the appropriate number. Do not place marks between two numbers. Base your rating on your knowledge of and experience with all the students you have known who are the targeted student's age. *Answer all items.* If uncertain about an item, delay rating until you have had time to observe the student more closely or ask another professional or parent about the item.

Descriptor Items <i>Compared to average students of the same age, rate the student in terms of</i>	Ratings				
	Below Average		Average	Above Average	
1. enjoying writing	1	2	3	4	5
2. showing interest in writing	1	2	3	4	5
3. completing work in a timely fashion	1	2	3	4	5
4. planning written assignments	1	2	3	4	5
5. writing independently	1	2	3	4	5
6. using reference materials (e.g., dictionaries, encyclopedias)	1	2	3	4	5
7. staying on topic	1	2	3	4	5
8. writing neatly	1	2	3	4	5
9. punctuating and capitalizing	1	2	3	4	5
10. spelling	1	2	3	4	5
11. using a variety of sentence types	1	2	3	4	5
12. using mature vocabulary	1	2	3	4	5
13. using acceptable grammar	1	2	3	4	5
14. handwriting legibility	1	2	3	4	5
15. beginning assignments with clearly stated introduction	1	2	3	4	5
16. supporting major themes with details	1	2	3	4	5
17. revising writing assignments	1	2	3	4	5
18. writing well-organized paragraphs	1	2	3	4	5
19. proofreading writing assignments	1	2	3	4	5
20. seeking help to improve writing	1	2	3	4	5
21. using titles when appropriate	1	2	3	4	5
22. devising graphics (e.g., maps, tables, charts)	1	2	3	4	5
23. taking notes in class	1	2	3	4	5
24. writing down assignments	1	2	3	4	5
25. composing mature stories	1	2	3	4	5

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Total Score = + + + +