

Section 1. Identifying Information

Name _____ School _____

Date of PLOS rating _____ Rater's Name _____

Date of Birth _____ Rater's Title _____

Age _____ Rater has known the student for _____
Year Month (years/months)

Female Male Grade _____ Examiner's Name _____

Examiner's Title _____

Section 2. Score Summary

| Total Score | %ile Rank | PLOI | SEM | Descriptive Term |
|-------------|-----------|----------------------|----------------------|------------------|
| _____ | _____ | <input type="text"/> | <input type="text"/> | _____ |

Section 3. Interpretation Guide

| | | | | | |
|------------------|-----------|-------|---------------|---------|---------------|
| PLOI | <70 | 70-79 | 80-89 | 90-110 | >110 |
| Descriptive Term | Very Poor | Poor | Below Average | Average | Above Average |
| Percentile Ranks | <2 | 2-8 | 9-24 | 25-75 | >98 |

Section 4. Interpreting Difference Scores

| Name of composite score | Descriptive Term | Standard Score | Difference Score | Difference |
|---|------------------|----------------------|----------------------|--|
| PLOS Pragmatic Language Observation Index | _____ | <input type="text"/> | <input type="text"/> | <input type="radio"/> Not important <input type="radio"/> 7+ Statistically Significant <input type="radio"/> 24+ Clinically Meaningful |

Section 5. Comments and Recommendations

Directions: Using the 5-point rating scale next to each item, rate your impression of the student relative to the item descriptor. Indicate your rating by circling the appropriate number. Do not place marks between two numbers. Base your rating on your knowledge of and experience with all the students you have known who are the targeted student's age. *Answer all items.* If uncertain about an item, delay rating until you have had time to observe the student more closely or ask another professional or parent about the item.

| Descriptor Items <i>Compared to average students of the same age, rate the student in terms of</i> | Ratings | | | | |
|---|---------------|---|---------|---------------|---|
| | Below Average | | Average | Above Average | |
| 1. pays attention to oral instructions | 1 | 2 | 3 | 4 | 5 |
| 2. retrieves words quickly | 1 | 2 | 3 | 4 | 5 |
| 3. expresses thoughts clearly | 1 | 2 | 3 | 4 | 5 |
| 4. sticks to the topic when speaking | 1 | 2 | 3 | 4 | 5 |
| 5. gets the point of stories | 1 | 2 | 3 | 4 | 5 |
| 6. uses acceptable grammar | 1 | 2 | 3 | 4 | 5 |
| 7. uses appropriate vocabulary when talking | 1 | 2 | 3 | 4 | 5 |
| 8. gets to the point when speaking | 1 | 2 | 3 | 4 | 5 |
| 9. asks appropriate questions | 1 | 2 | 3 | 4 | 5 |
| 10. describes objects or events accurately | 1 | 2 | 3 | 4 | 5 |
| 11. understands and laughs at jokes | 1 | 2 | 3 | 4 | 5 |
| 12. remembers details of conversations | 1 | 2 | 3 | 4 | 5 |
| 13. speech is easily understood | 1 | 2 | 3 | 4 | 5 |
| 14. shares information | 1 | 2 | 3 | 4 | 5 |
| 15. voices needs and wants | 1 | 2 | 3 | 4 | 5 |
| 16. chats easily with others | 1 | 2 | 3 | 4 | 5 |
| 17. adjusts language to different social situations | 1 | 2 | 3 | 4 | 5 |
| 18. understands spoken directions | 1 | 2 | 3 | 4 | 5 |
| 19. gives accurate directions to others | 1 | 2 | 3 | 4 | 5 |
| 20. answers questions appropriately and promptly | 1 | 2 | 3 | 4 | 5 |
| 21. communicates with ease | 1 | 2 | 3 | 4 | 5 |
| 22. speaks freely when called upon | 1 | 2 | 3 | 4 | 5 |
| 23. uses the right words when speaking | 1 | 2 | 3 | 4 | 5 |
| 24. offers believable explanations for behavior | 1 | 2 | 3 | 4 | 5 |
| 25. initiates conversations readily | 1 | 2 | 3 | 4 | 5 |
| 26. tells jokes to teachers or classmates | 1 | 2 | 3 | 4 | 5 |
| 27. has intelligible speech | 1 | 2 | 3 | 4 | 5 |
| 28. uses speech to express feelings | 1 | 2 | 3 | 4 | 5 |
| 29. uses slang expressions | 1 | 2 | 3 | 4 | 5 |
| 30. enjoys talking with others | 1 | 2 | 3 | 4 | 5 |

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Total Score = + + + +